



**EASTERN REGION EDUCATIONAL
LEADERSHIP JOURNAL**



Phi Beta Sigma Fraternity, Inc.
The Mighty Eastern Region

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Eastern Regional Director of Education

Eastern Region Leadership Journal

- I. Philosophy, Goals, and Guiding Assumptions
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Leadership/Ethics Journal Component

The basic philosophy of the program is that all people can learn to be socially and emotionally competent when there is a supportive environment, high expectations, and accountability to the brotherhood. The curriculum modules promote valued skills like intellectual competence, conflict resolution skills, self esteem, emotional intelligence, leadership skills, community/social responsibility and cultural empowerment.

Eastern Region Leadership Journal
Goal Setting Immersion Component

Program Objectives

- To assist brothers in establishing the difference between short and long term academic goal setting as it relates to functioning effectively toward successful life outcomes
- Provide participants with the skill sets necessary to construct success plans which will be useful for evaluating progress toward meeting personal and academic goals
- Engage brothers in a multimedia {literature, videos, etc} approach to viewing, conceptualizing, and discussing case studies of successful people who engaged in establishing personal and academic goals

RATIONALE

The philosophy that guides the program is rooted in the fact that brothers should have access to outside resources that will help them to develop a plan to deal with problems and situations that they will inevitably face as they attempt to navigate toward successful life outcomes. The very nature of the college campus is fraught with distractions for today's students. It becomes evident that based on the number of students who are not successful at seeking out higher education, coupled with those that do not complete higher education once commenced that college students should engage in an intense study of goals and goal setting. The Mighty Eastern Region's Leadership Journal will assist students in altering potentially self destructive behaviors such as having a desire to be successful without a clear plan to achieve that end. Therefore, it is the deliberate attempt through the "Road to Achievement is Paved with Goals" seminar series to be change agents in the college culture by better preparing them for the obstacles they will face by providing a program that engages them in introspection which many believe will serve as an effective road map to success. To further illustrate this point we offer the wisdom of elders past, "If you don't know where you are going, any road will take you there."

Program Description:

The program has three central strands which support the overall vision for the program. The first is the goal setting leadership journal. This journal will be the centerpiece of the program. It provides an instructional framework for a program in personal development through establishing short and long term goals. It will help the students to delineate the philosophical purposes for personal leadership development through guided discussions and independent writing activities that are both necessary to build student proficiency and personal application in the content. Specifically, the goal setting journal will provide activities that promote social, emotional, and the spiritual well being of college students while concurrently teaching participants about noteworthy historical figures that could possibly serve as role models for both establishing and meeting goals. Each lesson in the leadership journal curriculum calls for both discussion of ideas advanced, and a reflective writing component which will both extend and refine the information taught through the curriculum modules

The Mighty Eastern Region
Leadership/Ethics Curriculum Rationale
Journal Component
By: Ra Alim Shabazz M.Ed

According to a recent report by the Josephson Institute of Ethics, cheating, stealing and lying by high school and college students have continued to spiral upward. A national

survey of over 12,000 students taken in the year 2000, revealed that 74% admitted to cheating on an exam at least once in the past year; 38% confessed to shoplifting within the past twelve months and 42% would lie to get a “good job.” The optimist would suggest that these figures must be from the general population and a survey of the student leadership would paint a more telling picture. In fact, the student leaders do tell a striking tale. The story in short, is that in areas of cheating, theft, and lying, scholastic leadership training programs are in great need. Further the Josephson Institute of Ethics recommended that more programming should be geared toward ethical **leadership** development.

The most disturbing information in the report on the Ethics of American Youth, is not what is found in the numbers but rather, what is reported to be the ethical mindset of our youth. Despite the staggering numbers on cheating and other unethical behavior, 76% of American youth believe “When it comes to doing what is right and being a leader, I am better than most people I know.” In addition, 95% agreed that it was important to them that people trust them.

If it is true that “What a man thinks in his heart so is he”, and if our conscious thought determines our conduct and our conduct over time speaks of our character, then something must be done to reverse the trends uncovered in this report.

College students should have access to outside resources that will help them deal with problems and situations they face on a day to day basis. Students also need access to outside resources to help them deal with living in high risk areas and unstable home environments. Living situations such as these increases aggressive behavior. The Mighty Eastern Region’s Leadership Curriculum will act as an advocacy agent and assist students in altering self destructive behavior by having them engage in guided and structured positive introspection about developing leadership skill sets.

It is the deliberate intention of the current Eastern Regional Director of Education to encourage our brothers to act as change agents first to themselves and then to the community at large. By writing, training, teaching and living the lessons described here in the lives of the leaders included; and also by the introspection that occurs as a result of interfacing with the curriculum, we will impact the culture and move it forward as our motto, “Culture for Service and Service to Humanity” suggests.

The Might Eastern Region’s Leadership Journal **CURRICULUM OVERVIEW**

This curriculum is designed to provide an instructional framework for a comprehensive program in personal development for high school and college students. The guide delineates philosophical purposes for personal leadership development education along with guided and independent activities necessary to build student proficiency and

personal application in the content. The completed program incorporates the use of guided journaling activities to achieve the program objectives. The primary purpose of **the leadership** development program is to provide activities that promote social, emotional and the spiritual well being of the individual while concurrently teaching the students about noteworthy historical figures that could possibly serve as role models. This guide is based on the personal leadership development theme with the unit design around the study of what, Character Counts, a national character education advocacy organization deems to be the six pillars of leadership development.

-Trustworthiness

-Respect

-Fairness

-Caring

-Citizenship

Each lesson in the guided journaling curriculum responds to one of the six pillars and reflects the principles of the dimensions of learning, which has been supported by the most recent brain research on learning patterns.

The Five Dimensions of Learning are:

1. Developing Positive Attitudes and Perceptions About Learning
2. Acquiring and Integrating Knowledge
3. Extending and Refining Knowledge
4. Meaningful and Useful Tasks
5. Productive Habits of Mind

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

Biographical Sketch:

(Kwame Ture') At a demonstration in Jackson, Mississippi, in May 1966, Stokely Carmichael {now known as Kwame Ture} the head of the Student Nonviolent Coordinating Committee (SNCC), first used the Black Power Slogan. The chanting of "Black Power" could be heard at almost every major protest during the 1960's and 1970's. Carmichael and Charles Hamilton described it as, "a call for Black people in this country to unite, to recognize their heritage, to build a sense of community." It was meant to describe grass-roots efforts at political and economic self empowerment, the slogan was much misunderstood as a declaration of militancy.

How many Martin Luther Kings, how many Ralph Bunches, how many of these great minds are being wasted away on some back lot practicing the between the legs dribble and the behind the back pass, or trying to beat out the cornerback, or trying to turn a single into a double instead of reading on a regular basis; for readers are leaders and thinkers succeed.

Kwame Ture 1988

Journal Question #1:

LIST THE PERSONAL CHARACTERISTICS OF A GOOD LEADER. DESCRIBE HOW GOOD LEADERS TREAT THEIR FOLLOWERS.

BRIEF CONSTRUCTED RESPONSE:

WHAT DO YOU THINK THE AUTHOR'S MESSAGE IS IN THIS QUOTE?

Do you agree with the statement?

Why/Why Not?

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

Biographical Sketch:

(Marcus Garvey) Born in Jamaica, Garvey traveled extensively in the Caribbean and went to London before founding the Universal Negro Improvement Association in 1914, an organization that planned to build black pride in the United States by encouraging black people to build a unity amongst all peoples of African descent. His association set up grocery stores, restaurants, and a newspaper. He also established the Black Star Line, a fleet of steamships that would return people to their homeland for trade and commerce. Marcus helped his people develop new feelings of hope and self respect. At the height of his movement he had over one million members around the globe.

“A leader cannot well afford to mix himself up with anything that is not dignified or self respecting. If you have to do something that you know you will be morally and socially ashamed of if someone else knows; never do it.”

Marcus Garvey 1917

Journal Question #2

OUR OWN HAPPINESS CAN BE AFFECTED BY HOW WELL WE TREAT OTHERS. DESCRIBE A TIME WHEN YOU FELT GREAT AFTER DOING SOMETHING KIND FOR ANOTHER PERSON.

BRIEF CONSTRUCTED RESPONSE:

WHAT DO YOU THINK THE AUTHOR'S MESSAGE IS, IN THIS QUOTE?

DO YOU AGREE WITH THE AUTHOR'S MESSAGE?

WHY? WHY NOT?

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

Biographical Sketch:

(David Dinkins) Born in New Jersey, Dinkins attended Howard Law School, and after holding several political offices, including Manhattan borough president, in 1989 he was elected the first black mayor of New York, a post he held from 1990 to 1994. After leaving office he became the owner of a major radio station in New York and a very successful businessman.

Educate yourself about business. If you have the opportunity, go to college and become knowledgeable about the capitalist system, because economics is the key to maintaining financial stability.

David Dinkins 1991

Journal Question#3

SELECT ONE GOAL YOU WOULD LIKE TO ACCOMPLISH IN YOUR LIFETIME.

DESCRIBE THREE STEPS THAT YOU WOULD NEED TO TAKE TO REACH YOUR GOAL.

BRIEF CONSTRUCTED RESPONSE:

WHAT IS THE AUTHOR'S MESSAGE IN THIS QUOTE?

DO YOU AGREE THAT UNDERSTANDING HOW BUSINESS WORKS IS IMPORTANT?

Why/Why Not?

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

Biographical Sketch:

(Madame C.J. Walker) was the first woman of any race who ever earned a million dollars. She invented a line of hair care products for Blacks. She created a line of cosmetics and opened beauty parlors all over the United States, the Caribbean, and South America. She started a school to train workers in the "Walker system" and by 1910 the Walker Company had sales of 1,000 a day and 5,000 saleswomen around the world. She gave generously to Black causes; and she was particularly interested in education and women's welfare.

"Don't sit down and wait for the opportunities to come; you have to get up and make them."
1914

"America doesn't respect anything but money... What our people need are a few millionaires."

"The secret of a happy life is to live day to day in such a self forgotten way that when I kneel to pray
My prayer shall be for others..."

Journal Question #4
IN ORDER OF IMPORTANCE, LIST AT LEAST FIVE QUALITIES OF SOMEONE YOU ADMIRE.

BRIEF CONSTRUCTED RESPONSE:
REVIEW THE QUOTES ABOVE-SELECT ONE AND DESCRIBE WHAT YOU THINK THE AUTHOR IS TRYING TO CONVEY?

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

Biographical Sketch:
{John H. Johnson}

Succeeded against the odds to become a multimillionaire as the founder and CEO of Johnson Publishing Company, publishers of the popular Ebony Magazine (circulation close to 2 million) and Jet Magazine (circulation nearly 1 million).

“I don’t think you can achieve wealth if you’re trying to get wealthy. It comes from service and achievement.”

“If you fall in love with what you do, you never work again...”

“The commonsense approach is to build from you own base and assimilate instead of being assimilated...”

“The question, the only question, was what were we going to do with what we had in order to make things better for ourselves...”

“I have no hobbies and play no games, and the food and drink of my life is trying to succeed.”

Journal Question #5

***IDENTIFY SOMEONE IN HISTORY THAT YOU RESPECT OR ADMIRE.
LIST HIS/HER ADMIRABLE CHARACTERISTICS.***

***BRIEF CONSTRUCTED RESPONSE:
REVIEW THE QUOTES ABOVE-SELECT ONE AND EXPLAIN WHAT YOU
THINK THE AUTHOR IS TRYING TO CONVEY?***

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Biographical Sketch: P.B.S. Pinchback (First African-American Union Army Officer) was also the first Black American delegate to a Republican Convention and also served as a Congressman at large from the State of Louisiana.

“Freedom is lost, unless it is continually fought for.” P.B.S. Pinchback

{Personal freedom is something we all long for. Far too often we passively stand by and hope that someone or something will take action that will set us free. We wait for a situation to change or an event to occur that will bring more freedom into our life. If we only understood that many times we are confined in mind only.}

Journal Question #6

YOU SEE A FELLOW COLLEGE STUDENT BEING TREATED UNFAIRLY BY OTHERS. WOULD YOU STEP IN AND HELP OR JUST WALK AWAY? HOW COULD YOU HELP THE OTHER STUDENT WITHOUT MAKING THE SITUATION WORSE.

**BRIEF CONSTRUCTED RESPONSE:
REVIEW THE QUOTE ABOVE-DESCRIBE WHAT YOU THINK THE
AUTHOR IS TRYING TO CONVEY?**

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Biographical Sketch: {Colin Powell) Born in Harlem of Jamaican parents, Colin Luther Powell received his Bachelor of Science Degree in geology from City College in New York, where he joined the ROTC. After serving two tours of duty in Vietnam, he held various military and political positions in Washington before he was named chairman of the Joint Chiefs of Staff by President George H. Bush in 1989 and in 1991 orchestrated the Operation Desert Storm Assault on Iraq. Currently, he is serving as the first African-American Secretary of State under President George W. Bush.

“Either move or be moved” Colin Powell

Colin Powell's Rules, kept on his desk in the Pentagon:

1. It ain't as bad as you think. It will look better in the morning.
2. Get mad, then get over it.
3. Avoid having your ego so close to your position that, when your position fails, your ego goes with it.
4. It can be done.
5. Be careful what you chose. You may get it.
6. Don't let adverse facts stand in the way of a good decision.
7. You can't make someone else's choices. You shouldn't let someone else make yours.
8. Check small things.
9. Share credit.
10. Remain calm. Be Kind.
11. Have a vision. Be demanding.

{Whether we realize it or not, each of us carries around enormous explosive power. With each of us lies a lethal weapon that can set forth a mighty charge capable of rocking the earth. If you misuse this power by inflaming the fears, hatreds and resentments of others have wreaked untold damage. However, if used properly, this mental dynamite could shake the foundations of your being. It could destroy false concepts and replace them with fresh ideas and ambitions.}

Journal Question #7

What is your most powerful MENTAL weapon?

BRIEF CONSTRUCTED RESPONSE:

REVIEW COLIN POWELL’S RULES ABOVE-SELECT AT LEAST TWO OF THE RULES THAT YOU THINK ARE THE MOST IMPORTANT AND EXPLAIN WHY?

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Biographical Sketch: {General Daniel “Chappie” James} of the United States Air Force became the nation’s first Black four star general. He was also named commander of the North American Air Defense Command (NORAD) at Peterson Air Force Base in Colorado. In this capacity, he was responsible for all United States and Canadian strategic aerospace defense forces.

“In my line of work, people have too many opinions and not enough conviction”
Daniel “Chappie” James

{Testing, challenging, and measuring our own limits requires conviction. Pride, dignity and self respect grow out of conviction. We don’t always win all our personal contests, but through our attempts we come to know the boundaries of ourselves. It’s important that people know what you stand for. But it is equally important to know what you won’t stand for...}

Journal Question #8

EXPLAIN THE DIFFERENCE BETWEEN GETTING THE JOB DONE AND DOING THE JOB WELL. WHICH DO YOU THINK IS MOST IMPORTANT?

BRIEF CONSTRUCTED RESPONSE:

REVIEW THE QUOTE ABOVE AND DESCRIBE WHAT YOU THINK CONVICTION MEANS BASED ON THE CONTEXT OF THE STATEMENT?

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Biographical Sketch:

Jamie Mines was the first African-American graduate from the United States Naval Academy. A total of eighty one women enrolled, of these, only one Black woman was among the history makers.

“Don’t be afraid to go out on a limb. That’s where the fruit is”

Jamie Mines

{ Achievers know that negative attitudes can cause individuals to lose their material and emotional wealth }

Journal Question #9

DESCRIBE SOMETHING YOU BELIEVE IN SO STRONGLY THAT YOU WOULD GO AGAINST POPULAR FEELINGS TO SUPPORT YOUR VIEW?

Brief Constructed Response:

Review the quote above and describe what you think the author is trying to convey.

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Biographical Sketch:

Benjamin O. Davis Sr., became the first Black General in the history of the United States military. Davis was soon promoted to brigadier general and was the highest ranking United States Black officer during World War II. The next year, he was assigned commander of the Fourth Cavalry Brigade, Fort Riley Kansas.

“You must genuinely like and respect those who you lead, for neither the liking nor the respect can be successfully faked”

“The secret of getting things done is to act!”

Journal Question #10

**WOULD YOU DO SOMETHING YOU DISAGREE WITH TO OBTAIN MONEY
OR POPULARITY-EXPLAIN?**

**BRIEF CONSTRUCTED RESPONSE:
REVIEW THE QUOTES ABOVE-SELECT ONE AND EXPLAIN WHAT YOU
THINK THE AUTHOR IS TRYING TO CONVEY?
DO YOU AGREE?**

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Biographical Sketch:

A Phi Beta Kappa graduate of the University of California, Bunche received his Ph.D. from Harvard and taught briefly at Howard University. After serving in the military in World War II, he joined the State Department and participated in the planning conferences for the formation of the United Nations, where he worked until his resignation in 1971. He was instrumental in the resolution of the postwar conflict in the Middle East and in 1950 was awarded the Nobel Peace Prize.

“We must fight as a race for everything that makes for a better country and a better world. We are dreaming idiots and trusting fools to do anything less...”

“The constitution of the United States is a very flexible instrument and it cannot be anything more than the controlling elements that the American Society wish it to be... We must adhere staunchly to the basic principle that anything less than full equality is not enough. If we compromise on that principle, our soul is dead...”

JOURNAL QUESTION #11

THINK ABOUT WHAT SUCCESS MEANS TO YOU. MAKE A LIST OF THE ELEMENTS OF SUCCESS. DOES SUCCESS IN LIFE ALWAYS LEAD TO WEALTH?

BRIEF CONSTRUCTED RESPONSE:

**REVIEW THE QUOTES ABOVE –SELECT ONE-DESCRIBE WHAT YOU THINK THE AUTHOR IS TRYING TO CONVEY?
DO YOU AGREE/WHY WHY NOT?**

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Biographical Sketch: (Shirley Chisholm) Born in Brooklyn and educated at Columbia University, Chisholm taught and held local office before becoming the first black woman elected to Congress, in 1969. Though she was unsuccessful in her attempt to gain the Democratic nomination for president in 1972, she remained in Congress until 1982, continuing to fight for programs to benefit women and the underprivileged.

“The law cannot do it for us. We must do it for ourselves. We, the oppressed in this country must become revolutionaries...”

“I believe that women have a special contribution to make to help to bring order out of chaos in our nation because they have special qualities of leadership which are greatly needed today. And these qualities are the patience, tolerance, and perseverance which have developed in many women because of suppression. And if we can add to these qualities a reservoir of information about the techniques of community action, we can indeed become effective agents for change...”

Journal Question #12

COULD YOU BECOME FRIENDS WITH SOMEONE WHO HAS TREATED YOU
POORLY IN THE PAST? EXPLAIN?

BRIEF CONSTRUCTED RESPONSE:

REVIEW BOTH QUOTES ABOVE-SELECT ONE AND DESCRIBE WHAT YOU
THINK THE AUTHOR IS TRYING TO CONVEY?
DO YOU AGREE? WHY/WHY NOT

The Mighty Eastern Region's
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Biographical Sketch:

(Martin Delany 1812-1885) the grandson of an African chieftain, “the father of black nationalism” was born free in Virginia and attended the African Free School in New York and Harvard Medical School. A cofounder of Douglass’s North Star, he served in the Union Army during the Civil War and was active in Southern politics during Reconstruction. His ideas on the benefits of emigration are outlined in his seminal work, the Condition, Elevation, and Destiny of the Colored People of the United States, and he was also the author of one of the first African American novels, Blake, or the Huts of Africa (1859)

“Every people should be the originators of their own destiny, the projectors of their own schemes, and creators of the events that lead to their destiny-the consummation of their own desires...”

“Let us have an education, that shall practically develop our thinking faculties and manhood; and then, and only then, shall we be able to vie with our oppressors, go where we may... We desire accomplishments, but they must be useful...”

Journal Question #13

**IMAGINE YOU ARE WRITING YOUR AUTOBIOGRAPHY/MEMOIRS
DESCRIBE A TIME WHEN YOU ACHIEVED SOMETHING GREAT
{SOMETHING YOU ARE PROUD OF}**

**BRIEF CONSTRUCTED RESPONSE:
REVIEW THE QUOTES ABOVE-SELECT ONE AND DESCRIBE WHAT THE
AUTHOR IS TRYING TO CONVEY**

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Biographical Sketch:

(Harold Washington) Raised and educated in Chicago, Washington dominated its political life for three decades. He began his career in 1954 as an assistant counsel for the city, was elected to the Illinois House in 1965 and the state Senate in 1976 and in 1980 to the United States Congress. He had just been re-elected to that seat by an enormous margin in 1982 when he announced his candidacy for mayor and in April 1983 became Chicago's first black mayor.

“Most of our problems can be solved. Some of them will take brains, and some of them will take patience, but **all** of them will have to be wrestled with like an alligator in the swamp...”

Journal Question #14

WRITE ABOUT A MISTAKE YOU MADE IN THE PAST AND WHAT YOU LEARNED FROM YOUR MISTAKE. HAVE YOU EVER MADE THE SAME MISTAKE AGAIN? WHY/WHY NOT?

BRIEF CONSTRUCTED RESPONSE:

REVIEW THE ABOVE QUOTE AND RELAY THE AUTHOR'S MESSAGE IN YOUR OWN WORDS...

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

BIOGRAPHICAL SKETCH:

(Maynard Jackson) Born in Dallas, Jackson moved to Atlanta with his family when he was seven. He entered law practice, but ran for a Senate seat in 1968, following the death of Martin Luther King, Jr. Though he was defeated, he was elected vice mayor the following year and held that position until, on October 18, 1973, he became the first black mayor of Atlanta. He initiated an aggressive Affirmative Action policy and was re-elected in 1977. Under his administration, the world's largest airport was opened in Atlanta in 1980.

“We must do more than say we are concerned that we care. We must begin to translate that concern into action, because we know that injustice and inequality are not vague and shadowy concepts that have no tangible dimensions. Behind every unjust act and behind all unequal treatment there are conscious decisions made by conscious men and women who choose not to care.”

JOURNAL QUESTION #15

HAVING FRIENDS AND KEEPING FRIENDS TAKES WORK. CREATE A LIST {5 MINIMUM} OF THINGS TO KEEP IN MIND ON STAYING FRIENDS

BRIEF CONSTRUCTED RESPONSE:

REVIEW THE QUOTE ABOVE-DESCRIBE WHAT YOU THINK THE AUTHOR'S MESSAGE IS-DECIDE WHETHER YOU AGREE? WHY/WHY NOT?

The Mighty Eastern Region's
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BIOGRAPHICAL SKETCH: (Maya Angelou) Writer, poet, dancer, and actress, Marguerite Johnson was born in Saint Louis and grew up in Arkansas and California. Her best selling autobiography, *I know Why the Caged Bird Sings*, was the first of more than ten books of poetry and prose. In 1993, she delivered the inaugural poem for President Bill Clinton.

“I write because I am a Black woman, listening attentively to her talking people.”
-1984

“I had no idea what I was going to make of my life, but I had given a promise and found my innocence. I swore I’d never lose it again.”
1992

“When you see me walking, stumbling,
Don’t study and get it wrong.
‘Cause tired don’t mean lazy
And every goodbye ain’t gone.”

“I made the decision to quit show business. Gave up the skintight dresses and manicured smiles. The false concern over sentimental lyrics. I would never again work to make people smile inanely and would take on the responsibility of making them think.”
1981

ARTS ACTIVITY #16

WRITE A POEM ABOUT A FRIEND AND WHAT FRIENDSHIP MEANS TO YOU.

Brief Constructed Response:

Review the quotes above and select one and describe what you think the author is trying to convey.

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BIOGRAPHICAL SKETCH: (Josephine Baker) Baker began performing professionally at the age of thirteen and became an international star after her extraordinary reception in Paris in the 1920's, in the Revue Negre' and at the Folies Bergere. Having witnessed violent riots in Saint Louis in her youth, she worked for the French Resistance and was outspoken about civil rights as she gathered herself a large, multiracial family.

“Driven by dark forces I didn't recognize, I improvised, crazed by the music, the overheated theater filled to the bursting point, the scorching eye of the spotlights. Even my teeth and eyes burned with fever. Each time I leaped to touch the sky and when I regained earth it seemed to be mine alone.”

1925

“We can dance it a thousand times, only to find during the thousand and first that we can no longer limit ourselves to dancing we must act.”

1931

“The things we truly love stay with us always, locked in our hearts as long as life remains.”

1940

“Violinist had his violin, a painter his palette. All I had was myself. I was the instrument that I must care for.”

1948

ARTS ACTIVITY #17

STRIKE A POSE THAT EMBODIES WHAT YOU THINK A LEADER WOULD
LOOK LIKE-

THEN RECITE AN ACROSTIC POEM USING THE FIRST LETTERS OF YOUR
NAME TO DESCRIBE YOURSELF

Brief Constructed Response:

Review the quotes above-select one and describe what you think the author is trying to convey.

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BIOGRAPHICAL SKETCH:

(James Baldwin) Born in Harlem, Baldwin was a preacher for a short time during his teens. In 1948, after his early reviews and essays were published in *The Nation* and *The New Leader*, he moved to Paris, where his first novel, *Go Tell It on the Mountain*, was written, followed by his career-making works, *Notes of a Native Son* and *The Fire Next Time*. A prolific author, he left an important legacy of plays, novels, and essays.

“Know whence you came. If you know whence you came, there is really no limit to where you can go.”
1962

“It is a terrible, and inexorable law that one cannot deny the humanity of another without diminishing one’s own. In the face of one’s victim one sees oneself.”
1985

“To have been where we were, to have paid the price we have paid, to have survived, and to have shaken up the world the way we have is a rare journey.”
1970

“One is responsible to life: It is the small beacon in that terrifying darkness from which we come and to which we shall return.”
1984

ARTS ACTIVITY #18
WRITE A POEM OR SHORT STORY DESCRIBING SOMETHING THAT YOU
WOULD LIKE TO SEE CHANGED IN YOUR COMMUNITY/SCHOOL

Brief Constructed Response:
Review the quotes above-select one and describe what you think the author is trying to convey.

The Mighty Eastern Region's
GUIDED LEADERSHIP JOURNALING CURRICULUM

BIOGRAPHICAL SKETCH: (Toni Cade Bambara) Best known for her acclaimed short stories of the urban black experience, collected in *Gorilla my Love* (1972) and *The Sea Birds Are Still Alive* (1977), Bambara is also the author of *The Salt Eaters*, a novel that received the American Book Award in 1980. Born in New York City, she is the editor of two anthologies of black literature and has taught at Rutgers, City College, and elsewhere.

“Immunity to the serpent’s sting can be found in our tradition of struggle and our faculty for synthesis. The issue is salvation. I work to produce stories that save our lives...Writing is a legitimate way, an important way, to participate in the empowerment of the community that names me.”

1984

“The responsibility of an artist representing an oppressed people is to create in them a spirit of revolution and make it irresistible...”

1974

“The dream is real, my friends. The failure to make it work is the unreality...”

1980

“You know as well as I, that we have not been scuffling in this waste howling wilderness for the right to be stupid.”

ARTS JOURNAL #19

. WRITE A POEM THAT DESCRIBES YOUR FUTURE PLANS.
DRAW A DIAGRAM THAT SHOWS WHAT YOU PLAN TO DO IN YOUR
FUTURE.

- b. Write about something on your campus that you believe is in need of change; what would be the first step you would take to bring about a different outcome?

Brief Constructed Response:

Review the quotes above-select one and describe what you think the author is trying to convey.

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BIOGRAPHICAL SKETCH:

A protean talent-the author of more than twenty volumes of poetry, fiction, drama, autobiography, and criticism-Baraka, born LeRoi Jones in Newark, emerged during the 1960's as a poet of enormous power, taking the name Imamu (spiritual leader) Amiri (blessed one) Baraka (prince). With Larry Neal and Don Lee, he was a leader of the Black Arts Movement and his work has continued to evolve, and remain heavily engaged, over time.

“African blues does not know me... You are as any other sad man here American.”

“We do not want a nation, we are a Nation... We are a people. We are unconscious captives unless we realize this.”

1965

These have been our...ages, and all learning has suffered... What the disadvantaged must do now is look down at the ground upon which he stands, and claim it as his own.”

“As I stared at the books, I suddenly understood that I didn't know a heck of a lot about anything. What it was that seemed to move then was that learning was important... I vowed, right then, to learn something new every day. It was a deep revelation, something I felt throughout my whole self.”

1984

“Even if I wasn't strong enough to act, I would become strong enough to speak what had to be said, for all of us, for Black people, yes, particularly for Black people, because they were the root and origin of my conviction, but for anyone anywhere who wanted justice.”

1974

ARTS ACTIVITY #20
DESCRIBE SOMETHING ABOUT OUR NATION OR ON YOUR CAMPUS THAT
MAKES YOU ANGRY/SAD

What can you do as an individual to bring about a positive change?

Brief Constructed Response:

Review the quotes above-select one and describe what you think the author is trying to convey.